Rubric for “The Tables Turned” and “To David, About His Education”

High Range Scores (8,9)

- Effectively and coherently discusses each poet’s attitude toward education.
- Effectively and coherently discusses the similarities and differences between the two poems.
- Indicates a fluency with poetic analysis.
- Identifies and analyzes appropriate references to support an interpretation.
- Exhibits strong topic adherence and connective tissue.
- Draws mature inferences.
- Responds to subtleties in both poems.
- Writer’s syntax and diction demonstrate a mature style.

Midrange Scores (5,6,7)

- Adequately addresses the prompt.
- Identifies and discusses the writer’s techniques.
- Adequately discusses similarities and differences between the two poems.
- Presents an adequate discussion of each poet’s attitude.
- Displays acceptable writing skills.
- May not be sensitive to inference and tone.
- Focuses on the obvious and may not recognize subtleties in both poems.
- Writing may have a few errors in syntax or diction.
- 5 – Does the minimum required. Relies on generalizations and sketchy analysis. Often sidetracked by plot; references may be limited or simplistic.

Low Range Essay (4-3-2-1)

* Does not respond adequately to the prompt.
* Demonstrates insufficient and/or inaccurate understanding of the poems.
* Underdevelops and/or inaccurately analyzes literary techniques.
* Fails to demonstrate an understanding of the differences between the two speakers’ attitudes toward education.
* Demonstrates weak control of the elements of diction, syntax, and organization.
* 4-3 – May do no more than paraphrase sections of the passage rather than analyzing their differences.
* 2 – May merely summarize the passage.
* 2-1 – Indicates a major lack of understanding and control. Fails to comprehend the prompt and/or the passage. May also indicate severe writing problems.